

SIL - YSS Inspired!

The brief outline of the two modules for YSS *Inspired!* are as follow:

Secondary 1 Curriculum coverage of Student Initiated Learning@YSS

Timeline	Focus	Outline of lessons	
		Date	Module content
Term 1 Wk 2 – Term 2 Wk 6	Integrating interest pursuit with YSS distinctive programmes in areas such as: • Electronic Dance Music • Sound Scape • Beatboxing • Rapping • Puppetry • Cartooning / Doodling • Digital Caricature • Hip Hop Dance • Singing • Mobile Cinematography	T1/W3	Assembly Zoom meeting with sec 1 & 2 students to give overview and expectation. Sec 1: Students select the ALP electives for student initiated learning
		T1/W5	<ul style="list-style-type: none"> - HOD/SP will briefed students on the how to create artefact for their work. Students will be taught on various online software to: <ol style="list-style-type: none"> 1. Create e-posters 2. Save their work in google drive ** They will also be reminded about the first session with vendor in week 6
		T1/W7, 90 T2/Wk 2,4,6	<ul style="list-style-type: none"> - YH/LS and HOD/SP will introduce the session. - Students will be informed of their respective groupings for the electives. - Students will also be shown artifacts done by their seniors in 2021 and inspiring videos of how others pursue their interest to spur them on. - At the end of the session, they will do a guided reflection on SLS.
			<ul style="list-style-type: none"> - Various artists share their journey cultivating their interest in various fields. - Students will also be introduced to the basic techniques of the electives they have chosen. - At the end of the session, student will do a reflection of the key points they have learnt and the challenges they faced.
			<ul style="list-style-type: none"> - Students will get to deepen their skills and practice on the various electives they have chosen. - At the end of the session, student will do a reflection of how they have overcome the difficulties. - Students will be encouraged to create a poster using “canva” on what they have learnt.
			<ul style="list-style-type: none"> - There is further deepening of skills and practice in this session. - Students will also be briefed in this session about the final product of this module.
		T2/W8	<ul style="list-style-type: none"> - Vendor/FTs will affirm students based on their work and highlight the best projects ** Project presentation of best projects during CCE in week 9

Term 3	Integrating interest pursuit with knowing the Asian countries. Students will choose the following areas to pursue: 1. Language of Asia 2. Appreciating Arts in Asia 3. Songs and Dance of Asia 4. Traditional Games in Asia	Date	Module content
		T2/Wk 10	<ul style="list-style-type: none"> - Students will be given basic Introduction to the 4 modules: 1a. Learning basic Thai/ Bahasa Indonesia/ Tagalog/ Burmese (simple nouns) 2a. Asian art and origami 3a. Types of pop and traditional songs in Asia 4a. Types of Traditional games in Asia - At the end of the session, they will do a guided reflection on SLS.
		T3/Wk 2	<ul style="list-style-type: none"> - Students will be given the opportunity to deepen what they have learnt in the various electives they have chosen: 1b. Language: Forming basic sentences with the chosen language/ Learning simple children folk songs 2b. Doing 1 artefact for Asian art (eg Asian Kite) 3b. Learning simple steps in Asian dance 4b. Learning the origin of traditional games and making simple versions of the traditional games - At the end of the session, students will do a reflection of the key points they have learnt and the challenges they faced.
		T3/Wk 4	<ul style="list-style-type: none"> - Students will be given the opportunity to put to practice what they have learnt: 1c. Practising a simple conversation with a partner 2c. Creating 2nd Asian Art artefact 3c. Putting the dance steps together 4c. Adapting the traditional games and creating a modern adaptation of the game to excite their friends. - At the end of the session, students will create a poster of what they have learnt - Students will create an e-portfolio of the things they have learnt either using blog/ padlet/ or powerpoint or make video using "biteable" so present their key learning points
		T3/Wk 6	<ul style="list-style-type: none"> - FTs will affirm students based on their work and highlight the best projects
T3/Wk 8	<ul style="list-style-type: none"> - ** Project presentation of best project during CCE in week 9 		

Secondary 2 Curriculum coverage of Student-Initiated Learning@YSS

Timeline	Focus	Outline of lessons	
Term 1 Wk 3 – Term 5 Wk 7	Integrating interest pursuit with YSS distinctive programmes in areas such as: • Electronic Dance Music • Beatboxing • Puppetry • Cartooning • Digital Caricature • Singing	Date	Module content
		T1/W3	<ul style="list-style-type: none"> - Assembly Zoom meeting with sec 1 & 2 students to give overview and expectation. - Sec 2: Announcement of elective allocation
		T1/W5	<ul style="list-style-type: none"> - HOD/SP will briefed students on the how to create artefact for their work. Students will be taught on various online software to: <ol style="list-style-type: none"> 3. Create e-posters 4. Save their work in google drive ** They will also be reminded about the first session with vendor in week 6
		T1/W7, 9, T2/Wk 2,4,6	<ul style="list-style-type: none"> - YH/LS and HOD/SP will introduce the session. - Students will be informed of their respective groupings for the electives. - Students will also be shown inspiring videos of how others pursue their interest to spur them on. - At the end of the session, they will do a guided reflection on SLS.
			<ul style="list-style-type: none"> - Vendors highlight basic skills of the electives and give a 6 week overview of the lesson - Students will also be introduced to the intermediate techniques of the electives they have chosen. (as they may have taken the elective in Sec 1) - At the end of the session, student will do a reflection of the key points they have learnt and the challenges they faced.
			<ul style="list-style-type: none"> - Students will get to deepen their skills and practice on the various electives they have chosen. - At the end of the session, student will do a reflection of how they have overcome the difficulties. - Students will be encouraged to create a poster using “canva” on what they have learnt.
			<ul style="list-style-type: none"> - There is further deepening of skills and practice in this session. - Students will also be briefed in this session about the final product of this module.
T2/W8	<ul style="list-style-type: none"> - Vendor/FTs will affirm students based on their work and highlight the best projects ** Project presentation of best project during CCE in week 9		

Term 2 Wk 10 - Term 3 Wk 6	Sec 2 students will explore their interest and completes self-exploration modules online.	Date	Module content
		T2/Wk 10	<ul style="list-style-type: none"> - HOD/SP will conduct zoom assembly session to explain the 4 weeks self-directed modules for this term. - Students will submit a brief proposal of their 4 week learning plan
		T3/Wk 2 -6	<ul style="list-style-type: none"> - Students will be given the opportunity to pursue their interest in various areas such as: <ul style="list-style-type: none"> - Sports - The aesthetics - Hobbies etc - Students will also be going through guided pointers on how to carry out the pursuit of their interests - For those students who may not know what to search on, some suggested topics will be provided - Students will be tasked to reflect on the various areas that they have learnt <ul style="list-style-type: none"> - At the end of each of the session, students will create a poster of what they have learnt - Students will create an e-portfolio of the things they have learnt either using blog/ padlet/ or powerpoint or make video using "biteable" so present their key learning points
		T3/Wk 8	<ul style="list-style-type: none"> - FTs will affirm students based on their work and highlight the best projects - ** Project presentation of best project during CCE in week 9