



13 Jan 2022

Dear Parents/Guardian

Student Initiated Learning Programme: YSS Inspired!

The *Student Initiated Learning* programme, dubbed as *YSS Inspired!* is designed to provide a unique experience for Yishunites in two modules. In the first module which will be carried out in Term 1 and 2, integrates the pursuit of students' passion with the school's Distinctive programmes. Thus, the focus in this module would be to excite students with an array of activities related to the school's niche of Music, Media and Technology.

The Secondary 1 and 2 students have been briefed about the programme as well as the contents of the two modules in an online assembly conducted on 13 January. On the first session which will be conducted on 21 January, students are reminded to log in the Student Learning Space (SLS). They will then be given instructions on the follow up activities and the subsequent zoom sessions.

Module 2 will be carried out in mainly Term 3. In this module, the Secondary 1 students will also be encouraged to pursue interests in areas related to the language, culture and customs of the countries in Asia to deepen their understanding the regional neighbours better and our connections to them. This is in line with the MOE's thrust to prepare our students to engage with Asia, in particular the ASEAN region. The secondary 2 students on the other hand, will seek to deepen their understanding of an area of interest and propose a possible VIA project related to that.

The brief outline of the two modules for *YSS Inspired!* are as follow:
Secondary 1 Curriculum coverage of Student Initiated Learning@YSS

Module	Focus	Outline of lessons	
Module 1	Integrating students' interest with YSS Distinctive Programme in areas such as: 1. EDM (electronic dance music) 2. Soundscape 3. Beatboxing 4. Rapping 5. Puppetry 6. Cartooning 7. Digital Caricature 8. Hip Hop Dance 9. Singing 10.Mobile Cinematography	Date	Module content
		T1/W3	- HOD/SP will give an overview and a general introduction of the programme. Students will be taught to: 1. Create e-posters 2. Save their project in google drive - At the end of the session, they will do a guided reflection on SLS.
		T1/W5	- YH/LS and HOD/SP will introduce the session. - Students will be informed of their respective groupings for the electives. - Students will also be shown artifact done by their seniors in 2021 and inspiring videos on how others pursue their interest. - At the end of the session, they will do a guided reflection on SLS.
		T1/W7, 9 T2/W2,4,6	- Students will be introduced to the basic techniques of the electives they have chosen by the vendors. - Students will do a reflection at the end of each session. - Students will be encouraged to create a poster using "Canva" after each session to journey what they have learned.
		T2/W8	- Review of work done by students and highlight the best projects ** Project presentation of best projects will be carried out during CCE in week 9

Module	Focus	Outline of lessons	
Module 2	Integrating students' interest with the arts and culture of Asia. Students will choose the following areas to pursue: 1. Language of Asia 2. Appreciating Arts in Asia 3. Songs and Dance of Asia 4. Traditional Games in Asia	Date	Module content
		T2/W10	<ul style="list-style-type: none"> - Students will be given basic Introduction to the 4 modules: 1a. Learning basic Thai/ Bahasa Indonesia/ Tagalog/ Burmese (simple nouns) 2a. Asian art and origami 3a. Types of pop and traditional songs in Asia 4a. Types of Traditional games in Asia - At the end of the session, they will do a guided reflection on SLS.
		T3/W2	<ul style="list-style-type: none"> - Students will be given the opportunity to deepen what they have learnt in the various electives they have chosen: 1b. Language: Forming basic sentences with the chosen language/ Learning simple children folk songs 2b. Doing 1 artifact for Asian art (eg Asian Kite) 3b. Learning simple steps in Asian dance 4b. Learning the origin of traditional games and making simple versions of the traditional games - At the end of the session, students will do a reflection of the key points they have learnt and the challenges they faced.
		T3/W4&6	<ul style="list-style-type: none"> - Students will be given the opportunity to put to practice what they have learnt: 1c. Practicing a simple conversation with a partner 2c. Creating 2nd Asian Art artifact 3c. Putting the dance steps together 4c. Adapting the traditional games and creating a modern adaptation of the game to excite their friends. - At the end of the session, students will create a poster of what they have learnt - Students will create an e-portfolio of the things they have learnt either using blog/ padlet/ or powerpoint or make video using "biteable" to present their key learning points
		T3/W8	<ul style="list-style-type: none"> - Review of work done by students and highlight the best projects - ** Project presentation of best projects will be carried out during CCE in week 9

Secondary 2 Curriculum coverage of Student-Initiated Learning@YSS

Module	Focus	Outline of lessons	
Module 1	Integrating students' interest with YSS Distinctive Programme in areas such as: 1. EDM (electronic dance music) 2. Beatboxing 3. Puppetry 4. Cartooning/ Doodling 5. Digital Caricature 6. Singing	Date	Module content
		T1/W3	<ul style="list-style-type: none"> - HOD/SP will brief students on the how to create artifact for their work. Students will be taught on various online software to: <ol style="list-style-type: none"> 1. Create e-posters 2. Save their work in google drive - At the end of the session, they will do a guided reflection on SLS
		T1/W5	<ul style="list-style-type: none"> - YH/LS and HOD/SP will introduce the session. - Students will be informed of their respective groupings for the electives. - Students will also be shown various video editing skills. - At the end of the session, they will do a guided reflection on SLS.
		T1/W7, 9 T2/W2,4,6	<ul style="list-style-type: none"> - Vendors highlight basic skills of the electives and give overview of the lessons - Students will also be introduced to the intermediate techniques of the electives they have chosen. (as they may have taken the elective in Sec 1) - Students will get to deepen their skills and practice on the various electives they have chosen. - At the end of the session, student will do a reflection of how they have overcome the difficulties. - Students will be encouraged to create a poster using "canva" on what they have learnt. - Students will also be briefed in this session about the final product

Module	Focus	Outline of lessons	
			of this module.
		T2/W8	- Review of work done by students and highlight the best projects ** Project presentation of best projects will be carried out during CCE in week 9
Module 2	Sec 2 students will explore their interest and completes self-exploration modules online.	Date	Module content
		T2/W10	- HOD/SP will conduct zoom assembly session to explain the 4 weeks self-directed modules for this term. - Students will submit a brief proposal of their 4 week learning plan
		T3/W2 - 6	- Students will be given the opportunity to pursue their interest in various areas. - Guidelines will be given to students on how to carry out this module - Students will be tasked to reflect on the various areas that they have learned - At the end of each of the session, students will create a poster of what they have learned and suggest a viable VIA project - Students will create an e-portfolio of the things they have learnt either using blog/ padlet/ or powerpoint or create a video using "biteable" to present their key learning points
		T3/W8	- Review of work done by students and highlight the best projects - ** Project presentation of best projects will be carried out during CCE in week 9

Please do not hesitate to contact Mdm Faizah Abu Bakar (faizah_abu_bakar@moe.edu.sg), HOD/ Special Project (Learning Innovation), for any clarification should you have any questions pertaining to the YSS *Inspired* programme.

Thank you and warmest regards



Mrs Regina Lee
Principal