

# Yishun Secondary School

Secondary Two Breakfast Meeting with  
Parents  
22 February 2023



# Programme

0800 to 0850: Principal's Time

0850 to 0930: Check-in with Form Teachers



# Back-to-School Programme (3 Jan – 5 Jan)

**Sec 2 Class Bonding Activity (Recycled Outfit Competition)**  
Students worked together to design creative recycled outfits.





# Back-to-School Programme (3 Jan – 5 Jan)

## Sec 2 Class Bonding Activity (YSS Mass Dance)

Students grooved to the beat of the music and became more united as a class.





# Back-to-School Programme (3 Jan – 5 Jan)

## Sec 2 Empathy for the Blind Workshop

Sec 2 students developed empathy and respect for the visually impaired (VI). They also learnt how to guide VI.



*Students guessed spices and money while blindfolded.*



*Through the white can activity, students learnt the proper way to guide the VI.*



*Students gained insight to what it is like to be VI from small group sharing.*





# Back-to-School Programme (3 Jan – 5 Jan)

## Sec 2 Sports Day

Students participated in water soccer and kin-ball. Students thoroughly enjoyed the interclass games especially because they got a chance to interact with students of a different teaching group!



# Special Educational Needs (SEN)



Mrs Cheng  
Goek Neo  
AED/LBS



Mdm Aisah  
Bakar  
AED/LBS

- SEN Clinic (Support outside Curriculum Hours)
- Just In Time (JIT) Support during lessons for selected subjects and students
- Support during HBL in school (Day 5) in Computer Lab
- Reading Buddy Programme for students with Dyslexia
- Recess with Friends for selected students
- A3 (Aspire, Aim, Achieve Programme) – advise on post secondary school options
- Celebrate Me Day – monitors the SEN students' academic progress and support the students' learning
- Zoom In – engage teachers on how to embrace students with SEN issues
- Access Arrangement Matters: for internal and national exams



# Student Well-Being

Students can approach any of the following school personnel if they face any issues or concerns.

Academic Matters	Family Related & Personal Matters
<ul style="list-style-type: none"><li>• Form Teachers</li><li>• Subject Teachers</li></ul>	<ul style="list-style-type: none"><li>• Form Teachers</li><li>• Mr Hilmi (School Counsellor)</li><li>• Mr Sabir (School Counsellor)</li><li>• Mr Jarren Lye (Subject Head/Student Well-Being)</li><li>• Mr Tan Kok Young (Year Head/Lower Sec)</li><li>• Ms Thiam Jia Hui (Assistant Year Head/Sec 2)</li></ul>

Do contact us if you have further queries:

General office: 6876 7129 (Office hours 8:00 am – 5:30 pm)

Email: [yishun\\_ss@moe.edu.sg](mailto:yishun_ss@moe.edu.sg)





# Curriculum Matters: Weighted Assessment

- Weighting for WA1, WA2, WA3 and EOY for Secondary 1 – 3 student will be as follows:

WA1	15%
<b>WA2</b>	15%
<b>WA3</b>	15%
<b>EOY</b>	55%

There is **no** mid-year examination for Secondary 1 – 4 students.

- Curriculum Matters can be found at
  - ✓ <https://yishunsec.moe.edu.sg/holistic-education/instructional-programme>
  - ✓ <https://yishunsec.moe.edu.sg/parents/yss-assessment-policy>



# Curriculum Matters: Weighted Assessment

The image shows a screenshot of the Yishun Secondary School website. The header includes the school logo and name, a home icon, and navigation links for 'YSS', 'The YSS Experience', 'Accolades', 'Holistic Education', 'Students', and 'Parents'. A pink arrow points to the 'Students' link, which is circled in pink. A dropdown menu is open under 'Students', listing various resources. The 'Weighted Assessment Schedule' item is highlighted with a red box. Below the main navigation, there is a large banner image of students in white lab coats performing a dance or activity on a wooden deck. The banner contains the text 'Developing Talent Nurturing Creativity' in yellow. At the bottom of the banner, there are three buttons: 'Announcements' (yellow), 'News' (blue), and 'Calendar' (blue).

**YISHUN SECONDARY SCHOOL**

YSS The YSS Experience Accolades Holistic Education **Students** Parents

- Content Outlines
- Announcements for Students
- Students' Timetable
- SIL- YSS Inspired!
- Weighted Assessment Schedule**
- School Rules and Regulations
- Sec 2 Subject Streaming Exercise
- CCA Schedule
- Consultation Schedule
- Library – S.P.A.C.E.
- Booklist 2022
- Education & Career Guidance Programme
- Home-based Learning

**Developing Talent Nurturing Creativity**

Announcements News Calendar





**2023 Overview of YSS Weighted Assessments**

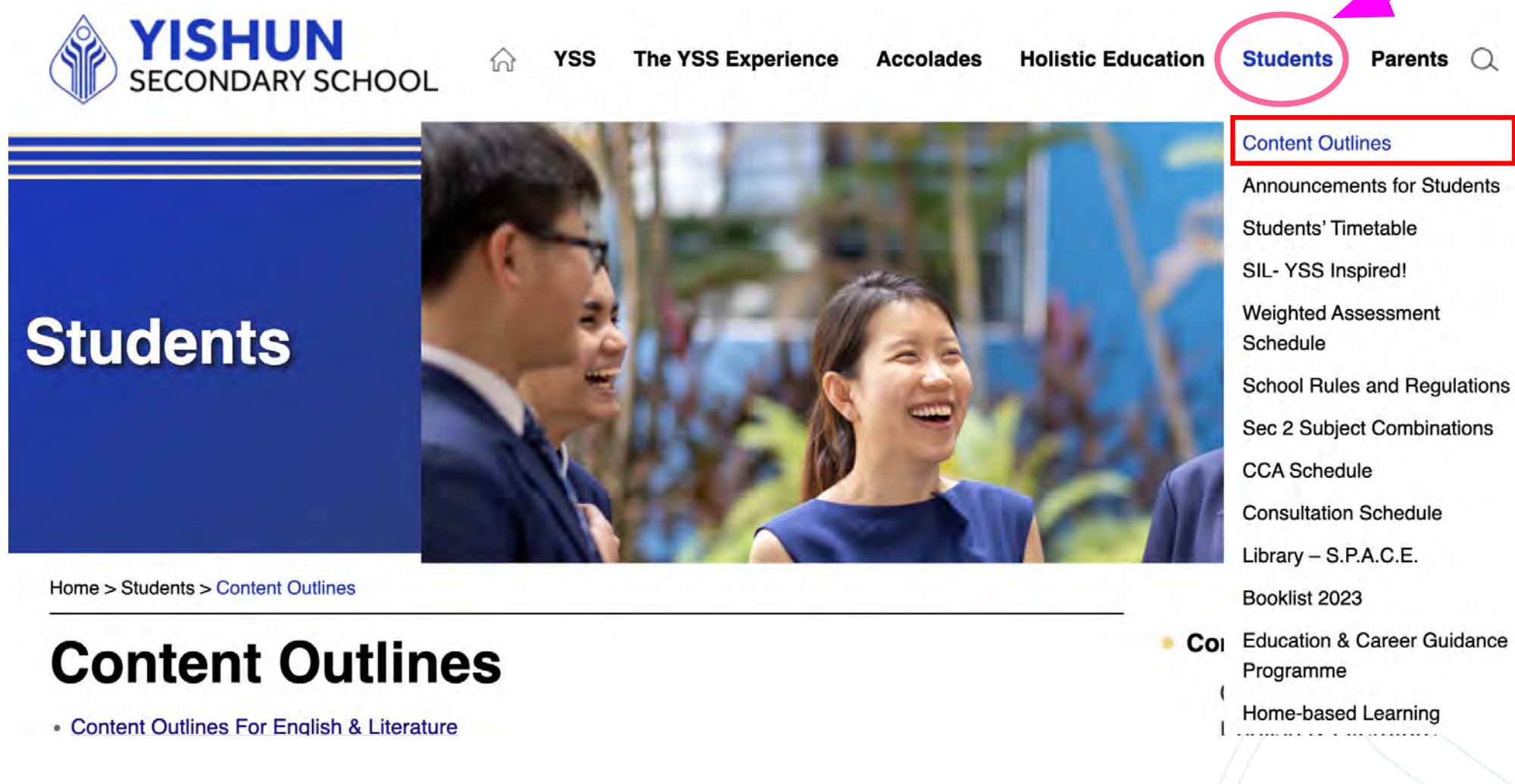
**Secondary Two**

**WA Slot: Tuesday, 7:55 am to 8:45 am (50 min)**

		<b>Sec 2 Express</b>		<b>Sec 2 NA</b>		<b>Sec 2 NT</b>	
	<b>Date</b>	<b>Subjects</b>	<b>Topics</b>	<b>Subjects</b>	<b>Topics</b>	<b>Subjects</b>	<b>Topics</b>
<b>Term 1 Week 2</b>	10-Jan	Level Activities (CCE)		Level Activities (CCE)		Level Activities (CCE)	
<b>Term 1 Week 3</b>	17-Jan	Level Activities (CCE)		Level Activities (CCE)		Level Activities (CCE)	
<b>Term 1 Week 4</b>	24-Jan	Chinese New Year		Chinese New Year		Chinese New Year	
<b>Term 1 Week 5</b>	31-Jan	English Language	Factual Text Comprehension	English Language	Situational Writing: Speech	English Language	Paper 2: Grammar Editing, Cloze Passage
<b>Term 1 Week 6</b>	7-Feb	Mother Tongue Language	Language Component	Mother Tongue Language	Language Component	Mother Tongue Language *	Language Component
<b>Term 1 Week 7</b>	14-Feb	Mathematics	Chapter 1.1 to 3.1 and Sec 1 Algebra	Mathematics Syllabus A	Sec 1 Algebra Chapters 1 to 2.4	Mathematics Syllabus T	Chapter 1 and 2
	Curriculum Time	History Alternative Task Submission	Source Based Skills	History Alternative Task Submission	Source Based Skills		
<b>Term 1 Week 8</b>	21-Feb	Geography	Chapter 7: How can we build sustainable cities Chapter 8: Housing and its Spatial Distribution	Geography	Chapter 7: How can we build sustainable cities Chapter 8: Housing and its Spatial Distribution	English Practice	Practice Paper
	Curriculum time	Food & Consumer Education	Practical task (sweet & sour tofu) by 24 Feb	Food & Consumer Education	Practical task (sweet & sour tofu) by 24 Feb	Food & Consumer Education	Practical task (sweet & sour tofu) by 24 Feb
<b>Term 1 Week 9</b>	28-Feb	Literature	Passage-based Question	Literature	Passage-based Question	Computer Applications	AGM1,2 MEL5 DOP5 SST5
	Curriculum time	Design & Technology	Skill-based project (steady hand electronic toy) submission by 17 Feb	Design & Technology	Skill-based project (steady hand electronic toy) submission by 17 Feb	Design & Technology	Skill-based project (steady hand electronic toy) submission by 17 Feb
<b>Term 1 Week 10</b>	7-Mar	Science	Chapter 9, 10 and 11	Science	Chapter 9, 10 and 11	Science *	Topic 2 and 3
	Curriculum time	Art	Art Task (Cubism)	Art	Art Task (Cubism)	Art	Art Task (Cubism)



# Curriculum Matters: Content Outlines



The screenshot shows the Yishun Secondary School website. The header includes the school logo and name, a home icon, and navigation links for 'YSS', 'The YSS Experience', 'Accolades', 'Holistic Education', 'Students', and 'Parents'. A pink arrow points to the 'Students' link, which is circled in pink. Below the navigation is a large blue banner with the word 'Students' in white. To the right of the banner is a photograph of three students smiling. A red box highlights the 'Content Outlines' link in the dropdown menu. Below the banner is a breadcrumb trail: 'Home > Students > Content Outlines'. The main heading is 'Content Outlines', followed by a sub-link 'Content Outlines For English & Literature'. The dropdown menu lists various resources for students, including 'Announcements for Students', 'Students' Timetable', 'SIL- YSS Inspired!', 'Weighted Assessment Schedule', 'School Rules and Regulations', 'Sec 2 Subject Combinations', 'CCA Schedule', 'Consultation Schedule', 'Library – S.P.A.C.E.', 'Booklist 2023', 'CoI Education & Career Guidance Programme', and 'Home-based Learning'.

**YISHUN**  
SECONDARY SCHOOL

Home > [Students](#) > [Content Outlines](#)

## Content Outlines

- [Content Outlines For English & Literature](#)

[Content Outlines](#)

- [Announcements for Students](#)
- [Students' Timetable](#)
- [SIL- YSS Inspired!](#)
- [Weighted Assessment Schedule](#)
- [School Rules and Regulations](#)
- [Sec 2 Subject Combinations](#)
- [CCA Schedule](#)
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- [Library – S.P.A.C.E.](#)
- [Booklist 2023](#)
- [CoI Education & Career Guidance Programme](#)
- [Home-based Learning](#)





Mathematics Curriculum		Key Programmes
In line with the requirements of the Mathematics Syllabus, teaching of Math at YSS focuses on developing thinking, reasoning and problem-solving skills using Math Modelling, investigations and making connections among mathematical concepts.		
Term 1	Chapter	Assessment
Week 1 (New Year's Day – Mon)	Back to school Programme / Target Setting	
	Go through Holiday Assignment	
Week 2	1.1: Equations of Straight Lines	
	1.2: Graphs of Linear Equations in the form, $ax + by = k$	
	1.3: Solving Simultaneous Linear Equations using Graphical Method	
Week 3 (HBL – Fri)	1.4: Solving Simultaneous Linear Equations using Algebraic Methods (Elimination & Substitution)	
	1.5: Applications of Simultaneous Equations in Real-world Contexts	
Week 4 (CNY – Mon, Tue)	2.1: Simple Inequalities	
	2.2: Solving Simple Linear Inequalities	
Week 5 (HBL – Fri)	2.3: Solving Problems involving Linear Inequalities	
	3.1: Addition and Subtraction of Quadratic Expressions	
Week 6	3.2: Expansion of Algebraic Expressions of the form, $(a + b)(c + d)$	
	3.3: Expansion of Quadratic Expressions	
	<b>Revision for WA1</b>	
Week 7 (HBL – Fri)	3.4: Factorisation of Quadratic Expressions	<b>WA1: 1.1 - 3.1 and Sec 1 Algebra</b>
	3.5: Factorisation of Algebraic Expressions into the form, $(a + b)(c + d)$	

- The content outline informs students about the topics/ concepts that will be taught or the skills they will acquire in the year.
- The timeline allows students to pace themselves well during their revision.



# Academic Support for Students

## YSS Consultation Schedule 2023

Level	Monday	Tuesday	Wednesday	Thursday
Sec 1 & 2	<ul style="list-style-type: none"> <li>• Mother Tongue</li> <li>• Art</li> <li>• D&amp;T</li> <li>• ESS</li> <li>• FCE</li> <li>• POA</li> <li>• RO</li> <li>• Music</li> </ul>	<ul style="list-style-type: none"> <li>• Mathematics</li> <li>• Mathematics</li> <li>• Add Mathematics</li> <li>• Pure Science</li> </ul>	<ul style="list-style-type: none"> <li>• English Language</li> <li>• Literature</li> </ul>	Odd Week <ul style="list-style-type: none"> <li>• Science</li> </ul>
Sec 3				Even Week <ul style="list-style-type: none"> <li>• Humanities</li> </ul>





# Promotion Criteria



# Normal Technical

## Promotion Criteria

Level & Course	Met Minimum Attainment Level: <u>Grade D or better in 2 subjects, one of which should be EL or Mathematics</u>	Met Minimum Attainment Level AND Lateral Transfer <u>Guidelines:</u> <u>Minimum of 70% in the overall percentage of all subjects combined</u>	Not Met Minimum Attainment Level	
			At or above maximum age	Below maximum age <u>[May be advanced to next level within N(T)]</u>
Sec 2N(T)	Promoted to Sec 3N(T)	Laterally Transferred <u>to Sec 2N(A)</u> in the following year	Advanced to Sec 3N(T)	Retained at Sec 2N(T)





# Normal Academic

## Promotion Criteria

Level & Course	<b>Met Minimum Attainment Level:</b> <u>Grade 5 or better in:</u> - <u>EL and 2 other subjects,</u> OR - <u>4 subjects</u>	<b>Met Minimum Attainment Level AND Lateral Transfer Guidelines:</b> <u>Minimum of 70% in the overall percentage of all subjects combined</u>	Not Met Minimum Attainment Level	
			At or above maximum age	Below maximum age
Sec 2NA	Promoted to Sec 3N(A)	Laterally Transferred to Sec 3E	Advanced to Sec 3N(A)	Retained at Sec 2N(A)



# Express

## Promotion Criteria

Level & Course	Met Minimum Attainment Level: <u>Pass in EL and a pass in overall percentage of all subjects combined</u>	Not Met Minimum Attainment Level	
Sec 2E	Promoted to Sec 3E	Laterally Transferred to Sec 3N(A)	Notes: Retention is effected only in exceptional cases with approval from Schools Division (SD). Advancement is not practised as it is better to transfer students who cannot cope with the rigour of the Express course to the N(A) course, and to do so earlier rather than later.





# Full Subject-Based Banding

- Students will be banded based on their aptitude for all subjects except for CCE, PE & FTGP.
- Form classes will have students of different streams and subject combinations.
- We offer our students subject combinations that will provide them with a wide range of choices for post-secondary education.
- Subject combinations will be based on ability, interest and resource availability.



# Subject Combinations for Normal Technical

No.	Combination 1	Combination 2
1	English Language Syllabus T	English Language Syllabus T
2	Basic Mother Tongue Language	Basic Mother Tongue Language
3	Mathematics Syllabus T	Mathematics Syllabus T
4	Computer Applications	Computer Applications
5	Social Studies	Social Studies
6	Science Syllabus T	Music Syllabus T/ Art Syllabus T
7	Retail Operations	-





# Subject-Specific Requirements for Sec 3NT

## For NT Music

- Students must get A/B for music in Sec 2
- Students need to pass an aptitude test in Sec 2 (play a song on an instrument + basic listening test)



# Subject Combinations for Normal Academic

No.	Combination 1	Combination 2	Combination 3
1	English Language Syllabus A	English Language Syllabus A	English Language Syllabus A
2	Mother Tongue Language	Mother Tongue Language	Mother Tongue Language
3	Humanities (SS/Geog)	Humanities (SS/Hist)	Humanities (SS/Geog)
4	Combined Science (Phys/Chem)	Combined Science (Bio/Chem)	Combined Science (Phys/Chem)
5	Mathematics	Mathematics Syllabus A	Mathematics Syllabus A
6	Additional Mathematics	Art/ Design and Technology/ ESS	
7	Principle of Accounts	-	-

Students taking subject combination 1 must scored at least 65 for their NA Maths EOY in Sec 2 or students must be taking SBB Maths in Sec 2 and scored at least 50 for their Express Maths EOY.





# Subject-Specific Requirements for Sec 3NA

For 3NA

To be eligible for Additional Mathematics;

- Students must get 50% for OOS maths in Sec 2 or
- Students must get 70% or more for NA maths in Sec 2

To be eligible for E.S.S.

- Students need to pass aptitude test (captains ball, badminton, sprint, 2.4km timing)



# Subject Combinations for Express

No.	Combination 1				Combination 2	Combination 3	Combination 4	Combination 5
1	English Language				English Language	English Language	English Language	English Language
2	Mother Tongue Language				Mother Tongue Language	Mother Tongue Language	Mother Tongue Language	Mother Tongue Language
3	Mathematics				Mathematics	Mathematics	Mathematics	Mathematics
4	Additional Mathematics				Additional Mathematics	Additional Mathematics	Additional Mathematics	Additional Mathematics
5	Humanities (SS/Hist or SS/Geog)							
6	Chemistry				Chemistry	Combined Science (Bio/Phys + Chem)		
7	Physics				Physics	Lit in EL/ History/ Geog	F&N/ ESS/D & T	
8	Bio	Geog	Lit in EL	Hist		-		

Note: There is cap of 30 students per class for subject combinations 1 & 2.



# Subject-Specific Requirements for Sec 3E

For 3E

To be eligible for Pure Sciences

- Students must get 70% or more for Science and Maths in Sec 2
- Students must also get 65% or more in EL to be eligible for Bio

To be eligible for Literature in English

- Students must get 65% or more for EL and EL Lit in sec 2

To be eligible for Geography/History

- Students must get 65% or more for EL and Geo/History in sec 2

To be eligible for E.S.S.

- Students need to pass aptitude test (captains ball, badminton, sprint, 2.4km timing)





# 2022 GCE N-Level Examination 4 Normal Technical Results



# Sec 4 Normal Technical

	<b>% Pass</b>	<b>% Dist</b>
<b>English Language</b>	88.9	4.4
<b>Basic Chinese Language</b>	100	40
<b>Basic Malay Language</b>	100	33.3
<b>Basic Tamil Language</b>	100	20
<b>Mathematics Syllabus T</b>	81.4	2.3
<b>Computer Applications</b>	95.1	14.6



# Sec 4 Normal Technical

	<b>%Pass</b>	<b>%Dist</b>
<b>Science</b>	87.0	4.3
<b>Music</b>	100	28.6
<b>Retail Operations</b>	100	8.0
<b>Art</b>	100	-





# 2022 GCE N-Level Examination 4 Normal Academic Results



# Percentage of 4NA students eligible for promotion to 5NA

	<b>2022</b>
<b>School %</b>	<b>74.7</b>



# Sec 4 Normal Academic

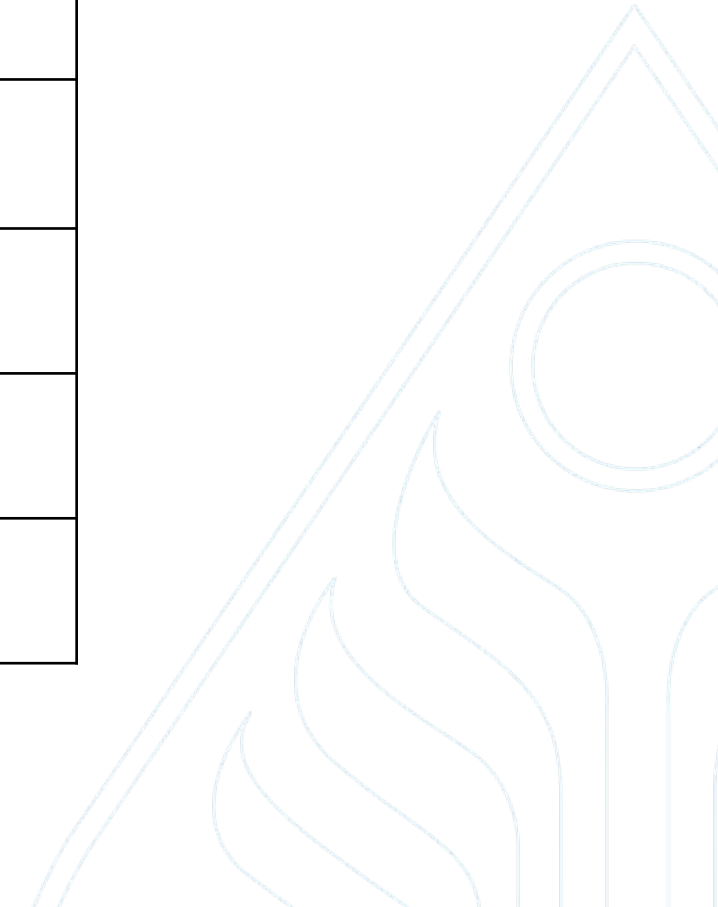
	<b>% Pass</b>	<b>% Dist</b>
<b>English Language</b>	100	8.6
<b>Chinese Language</b>	84.2	21.1
<b>Malay Language</b>	100	40
<b>Tamil Language</b>	100	20
<b>Mathematics Syllabus A</b>	93.8	8.3
<b>Additional Mathematics</b>	95.5	13.6





# Sec 4 Normal Academic

	<b>% Pass</b>	<b>%Dist</b>
<b>Physics / Chemistry</b>	85.4	12.5
<b>Chemistry / Biology</b>	87.5	4.2
<b>Social Studies / Geography</b>	90.9	9.1
<b>Social Studies / History</b>	100	38.7



# Sec 4 Normal Academic

	<b>% Pass</b>	<b>%Dist</b>
<b>Principles of Accounts</b>	100	19.2
<b>Art Syllabus A</b>	100	6.7
<b>Design &amp; Technology</b>	96.2	19.2



**2022**  
**GCE O-Level Examination**  
**Sec 5 Normal Academic**  
**Results**





# Sec 5 Normal Academic (% Pass)

<b>English Language</b>	62.5
<b>Chinese Language</b>	90.9
<b>Malay Language</b>	100.0
<b>Humanities (Social Studies / Geography)</b>	75.0
<b>Humanities (Social Studies / History)</b>	75.0



# Sec 5 Normal Academic (% Pass)

<b>Mathematics</b>	56.3
<b>Additional Mathematics</b>	100.0
<b>Science (Physics / Chemistry)</b>	70.0
<b>Science (Chemistry / Biology)</b>	66.7



# Sec 5 Normal Academic (% Pass)

<b>Principles of Accounts</b>	60
<b>Art</b>	100.0
<b>Food and Nutrition</b>	100.0
<b>D&amp;T</b>	100.0



# 2022 GCE O-Level Examination 4 Express Results





# 2022 GCE O-Level Examination Results

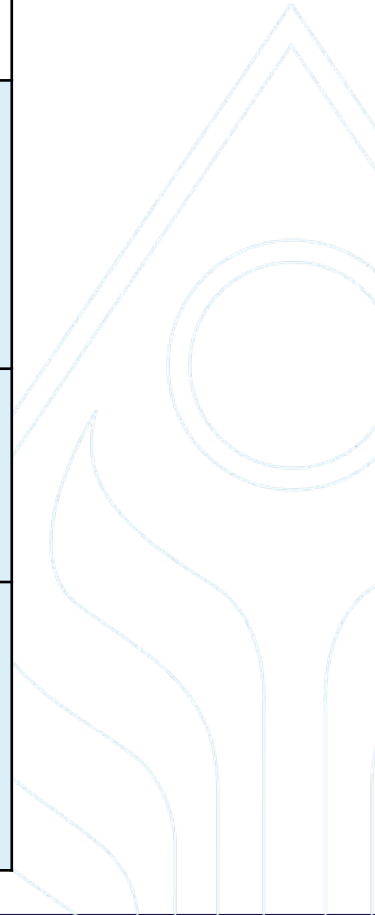
## Percentage of students with 5 or more O Level Passes

<b>Level</b>	<b>2022</b>
<b>Sec 4E</b>	88.5%
<b>Sec 5NA</b>	50%



# Eligibility for Higher Institutions

<b>Level / Institutions</b>	<b>2022</b>
<b>Sec 4 Express Junior College or Pre U</b>	79.5%
<b>Sec 4 Express Polytechnics</b>	94.2%
<b>Sec 5 Normal Academic Polytechnics</b>	75%



# Sec 4 Express (% Pass)

<b>English Language</b>	93.6
<b>Literature in English</b>	100.0
<b>Chinese Language</b>	100.0
<b>Malay Language</b>	100.0
<b>Tamil Language</b>	100.0
<b>Higher Chinese</b>	100.0
<b>Higher Tamil</b>	83.3



# Sec 4 Express (% Pass)

<b>Mathematics</b>	92.9
<b>Additional Mathematics</b>	93.1
<b>Pure Physics</b>	100.0
<b>Pure Chemistry</b>	94.5
<b>Pure Biology</b>	96.4
<b>Science (Physics / Chemistry)</b>	78.3
<b>Science (Chemistry / Biology)</b>	75.5



# Sec 4 Express (% Pass)

<b>Pure Geography</b>	100.0
<b>Pure History</b>	100.0
<b>Humanities (Social Studies / Geography)</b>	93.5
<b>Humanities (Social Studies / History)</b>	89.2
<b>Humanities (Social Studies / Tamil Literature)</b>	100.0
<b>Principles of Accounts</b>	82.6
<b>Design and Technology</b>	89.5



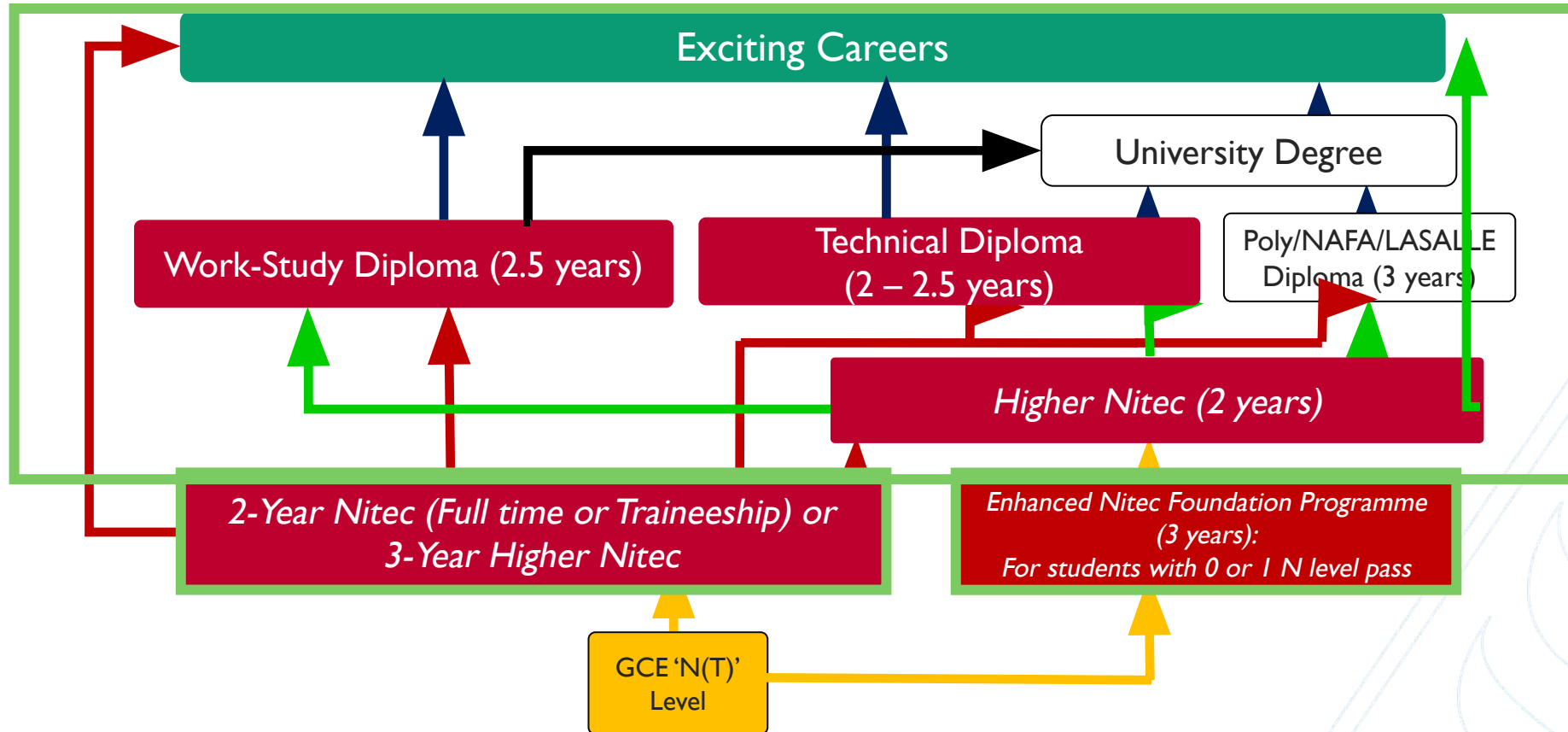


# Sec 4 Express (% Pass)

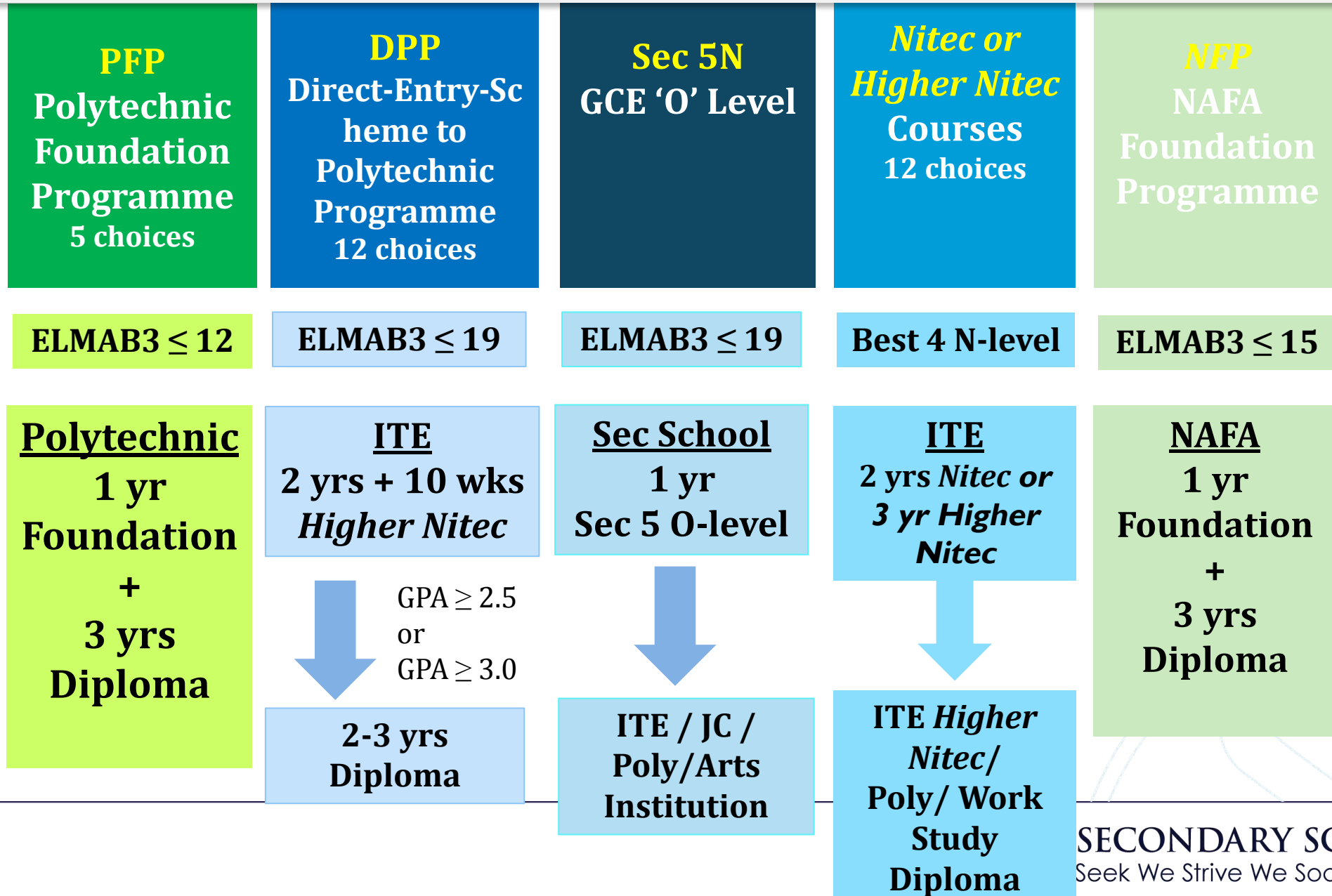
<b>Art</b>	70.0
<b>Hindi</b>	100.0
<b>Bengali</b>	100.0



# EDUCATION PATHWAYS FOR N(T) STUDENTS



# Education Pathways for N(A) students



# What's Next after GCE 'O' Levels

## DSA - Direct School Admission

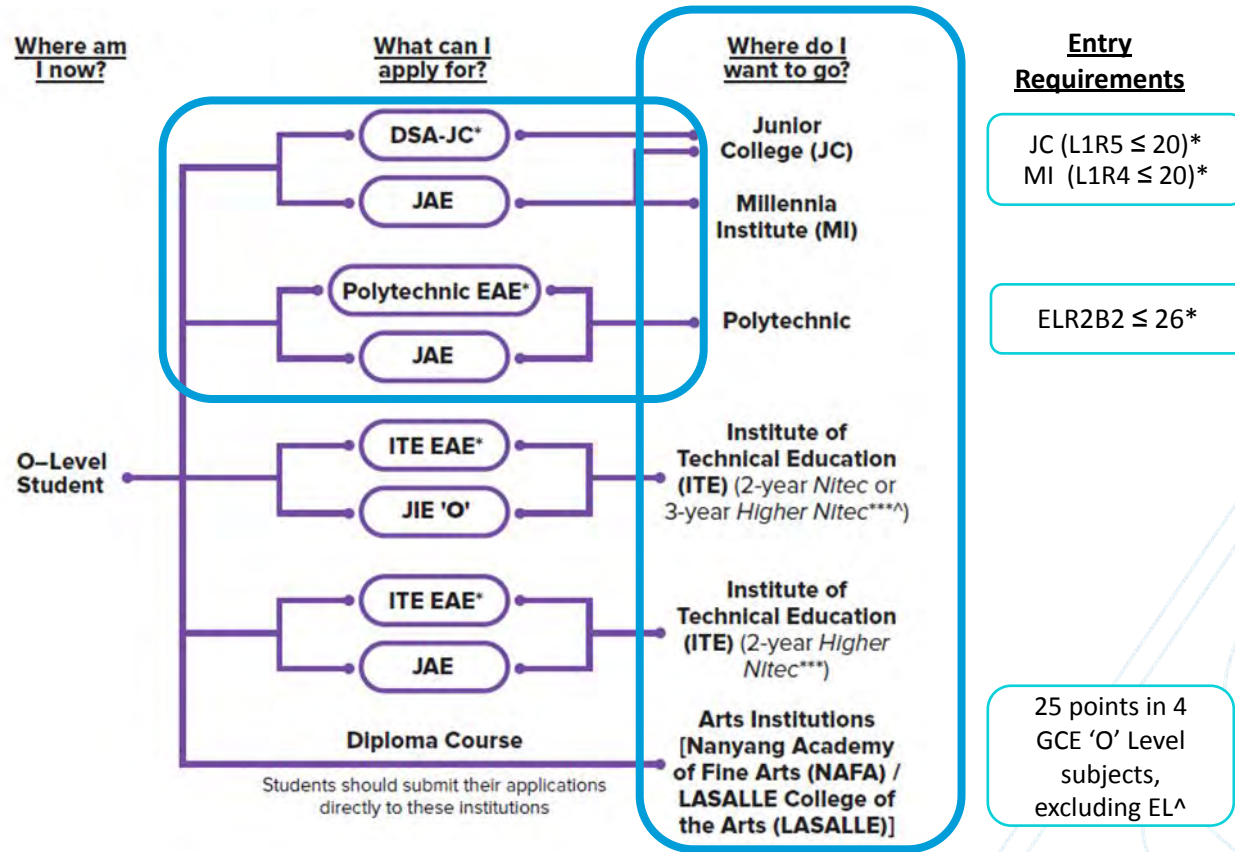
DSA provides students with the opportunity to demonstrate a more diverse range of achievements and talents in seeking admission to JC/MI.

## JAE - Joint Admissions Exercise

JAE enables GCE O-Level holders to apply for admission to courses offered by JC, MI, Polytechnics and ITE Higher Nitec courses.

## Poly EAE - Polytechnic Early Admissions Exercise

Poly EAE is an aptitude-based admissions exercise that allows students to apply for and receive conditional offers for admission to polytechnics prior to receiving their final grades. It allows students to demonstrate their aptitudes and interests apart from academic grades, thus allowing a wider range of talents to be recognised.



# Upcoming events in Term 1 and

## 2

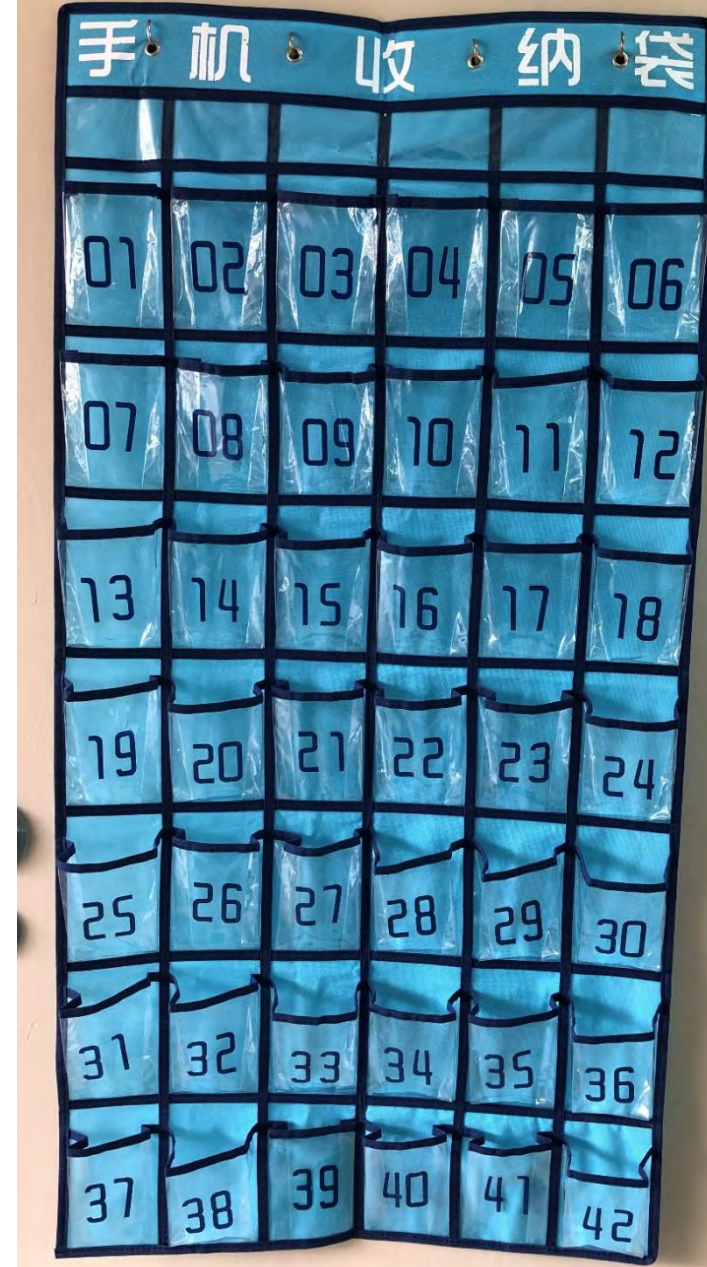
<b>Date</b>	<b>Event</b>
10 Mar	37 <sup>th</sup> Speech & Prize Giving Day
24 Mar	Student Leaders Investiture
25 – 27 April	YSS Student Learning Festival
8 May	EIP @ ITE College East (Sec 2NT)
9 May	Sec 2 Mother Tongue Language Fortnight activities
10 – 11 May	Geographical Investigation Fieldtrip (Sec 2E & 2NA)
12 May	YSS X-Country
18 May	Ex Rhino School Emergency Exercise





# Handphone Policy

- Students can only use their handphones after curriculum hours (i.e. after their last lesson of the day)
- Students are to store their handphones into the storage pouches in every room at the start of each lesson



# Handphone Policy

- If any student needs to contact parents/guardian during curriculum time, they can proceed to the general office to make their calls.
- iPads are available around the school (Library, chat room, outside HOD room, canteen etc.)





# More Information on YSS Website



YSS

The YSS Experience

Accolades

Holistic Education

Students

Parents



**Thinker Innovator Contributor**

Announcements News Calendar

- Information for Parents
- National Digital Literacy Programme (NDLP)
- Home-based Learning
- Cyberwellness Resources for Parents
- YSS Curriculum and Blended Learning
- YSS Assessment Policy
- School Calendar
- Booklist 2022
- Parents Gateway
- Parent Support Group
- Sexuality Education
- MOE-FAS Application



# YSS PARENT SUPPORT GROUP



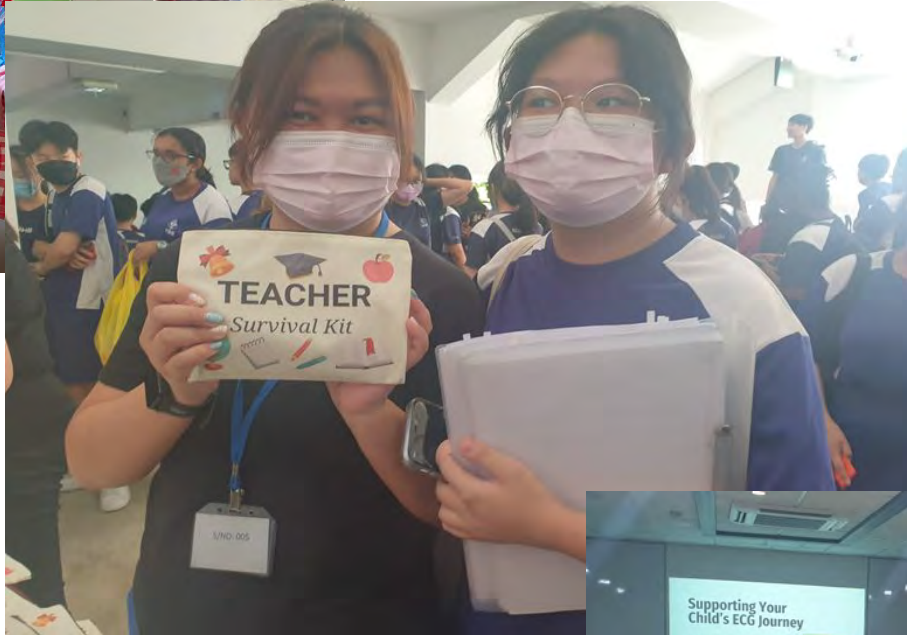


# COME, JOIN THE

*Stay connected with*

# PSG!

*your child's school*



<https://go.gov.sg/yssp>

**SG**  
YISHUN SECONDARY SCHOOL  
We Seek We Strive We Soar





# Further Enquiries

- School website: <https://yishunsec.moe.edu.sg/>
- Telephone: 6876 7129
- Email: [yishun\\_ss@moe.edu.sg](mailto:yishun_ss@moe.edu.sg)

Gentle reminder:

Please refrain from calling or messaging our teachers after 7 p.m. unless it is an emergency.



**Thank you for entrusting your  
child/ward with us.**

**Let's continue our partnership  
in your child's/ward's secondary  
education**



# Check-in with Form Teachers

