

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>The aim of the Social Studies curriculum is to develop the civic competencies of students. These civic competencies, as encompassed in the body of knowledge, skills and values found in the Philosophy of Social Studies, will empower students to be informed, concerned and participative citizens.</p>		<p>The study of the issue of caring for the society enables students to develop an understanding of the 'Many Helping Hands' approach in caring for the society. Through this issue, students will develop an awareness of the importance of an active citizenry in caring for the society.</p>
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		
Week 1	ADMINISTRATIVE MATTERS INTRODUCTION TO SYLLABUS AND PERFORMANCE TASK	
Week 2-4	EVERYONE HAS THE RESPONSIBILITY TO CARE <ul style="list-style-type: none"> • What does it mean to care? • How can we care for others effectively? 	<ul style="list-style-type: none"> • Aims of care • Concept of care • Core characteristics of care (Attentiveness, Responsiveness, Respect) Discussion and gathering responses
Week 5-7	DIFFERENT GROUPS OF PEOPLE HAVE DIFFERENT NEEDS <ul style="list-style-type: none"> • What are some of the needs of society? 	<ul style="list-style-type: none"> • Understanding Universal Needs • Understanding the Needs of Our Society - Case Study 1: Needs of the Elderly in Singapore

		<p>- Case Study 2: Needs of the Lower Income Group in Singapore</p> <p>Performance Task: Analyse inquiry question, gathering evidence, analyse information.</p>
Week 8-10	<p><i>Everyone Can Make A Difference By Caring For Society</i></p> <ul style="list-style-type: none"> • What are some of the approaches to care for society? 	<p>The network of care formed by the public, people and private sectors</p> <ul style="list-style-type: none"> • Meeting the needs of the elderly in Singapore • Meeting the needs of the lower-income group in Singapore • Active citizenry • Youth volunteerism • Discussion on Performance Task
<p>Term / Week</p> <p>Term 2</p>	<p>Learning Experiences (chapter, activity)</p>	<p>Learning Outcomes & Assessment</p>
Week 1-4	<p><i>Everyone Can Make A Difference By Caring For Society</i></p> <ul style="list-style-type: none"> ▪ Youth social entrepreneurs 	<ul style="list-style-type: none"> • Youth making a difference • Social Entrepreneurship • Ways of improving the way we show care for others
Week 5-6	<p>PERFORMANCE TASK</p> <ul style="list-style-type: none"> • Introduction of task to the class 	<p>Performance Task: Create a video</p>
Week 7-8	<p>SEC 4NT PRELIM EXAMINATION</p>	

Week 9-10	<p><i>Everyone Can Make A Difference By Caring For Society</i></p> <ul style="list-style-type: none"> • How can a network of care meet some of the needs in our society? 	<ul style="list-style-type: none"> • Meeting the needs of the elderly in Singapore • Publicising the network of care in Singapore
<p>Term / Week</p> <p>Term 3</p>	<p>Learning Experiences (chapter, activity)</p>	<p>Learning Outcomes & Assessment</p>
Week 1-3	<p><i>ACTIVE CITIZENRY</i></p> <p><i>Everyone Can Make A Difference By Caring For Society</i></p> <p><i>Youth Volunteerism And Social Entrepreneurship</i></p> <ul style="list-style-type: none"> • How can youths show care for the needs in our society? • How can volunteers make a difference in the lives of others? • What are the steps needed to show care? <p><i>PERFORMANCE TASK</i></p> <ul style="list-style-type: none"> • Showcase of performance task 	<ul style="list-style-type: none"> • Understand acts of volunteerism • Ways of becoming a volunteer • Works of a volunteer • Understand how volunteers work tirelessly to help feed Singapore's poor and needy people everyday <p>Core characteristics of care (Attentiveness, Responsiveness, Respect) Discussion and gathering responses</p>
Week 4-6	<p><i>SOCIAL ENTREPRENEURSHIP</i></p> <p><i>Everyone Can Make A Difference By Caring For Society</i></p> <ul style="list-style-type: none"> • What is social entrepreneurship? • How do social entrepreneurs show care? 	<ul style="list-style-type: none"> • Meeting the needs of the society • Youth making a difference • Understand what social enterprises do in Singapore
Week 7-8	<p><i>SEC 4NT PRELIM EXAMINATION</i></p>	

Week 9-10	<i>SOCIAL ENTREPRENEURSHIP</i> <i>Everyone Can Make A Difference By Caring For Society</i> <ul style="list-style-type: none"> ▪ Youth social entrepreneurs 	<ul style="list-style-type: none"> • Ways of improving the way we show care for others
Term / Week Term 4	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Week 1-2	<i>GCE N LEVEL WRITTEN EXAM</i>	