

The Curriculum and Approaches to Learning		Key Programmes / Competitions
<p>In line with the requirements of the Lower Secondary History Syllabus for the year of implementation 2014, the teaching of history at YSS focuses on concepts, knowledge, skills and values. The main pedagogy used is the Inquiry-based approach.</p>		<p>360 VR and AR App</p> <p>Historical Investigation through:</p> <ul style="list-style-type: none"> - Source Analysis - Perspective Taking - Learning Journey
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 1		
Week1-9	<p>Chapter 1: How connected was early Singapore to the region and the World?</p> <ul style="list-style-type: none"> • Early Singapore within key trading networks (1299 – early 1800s) <ul style="list-style-type: none"> o Overview of key trading networks in Southeast Asia and the region o Reasons for the rise of early Singapore (Temasek) as a port-of-call in 1300s <ul style="list-style-type: none"> - Geographical advantages - External circumstances: Fall of the kingdom of Srivijaya o Decline of early Singapore since 1400s <ul style="list-style-type: none"> - Founding and rise of Melaka - Continued importance of Melaka under the Portuguese and Dutch and establishment of the Johor Sultanate 	<ul style="list-style-type: none"> • Students will trace the connections Singapore had with the rest of the world, in particular India, China, the Southeast Asian region and other European countries, as part of the regional trading network through its position as a trading port from the end of the 13th to early 19th century. • Students will be introduced to and guided through the historical inquiry process. They will apply this process to examine the evidence that exists today to investigate Singapore’s past before 1819. • By examining a variety of sources, students will account for the reasons that contributed to its shifting rise and decline as a trading port across time.

		<ul style="list-style-type: none"> Through this, students will recognise the impact of global and regional events on and the role of individuals in Singapore's development. <p>*WA1: Week 5</p>
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 2		
Term 1 Week 10 to Term 2 Week 3	<p>Chapter 2: How did Singapore become a British trading post?</p> <ul style="list-style-type: none"> Singapore's establishment as a trading post under British control in early 1800s <ul style="list-style-type: none"> o Anglo-Dutch rivalry and the founding of Singapore as a British trading post in Singapore 	*WA2: Week 3
Term 2 12 weeks (Express)	<p>Historical Investigation</p> <ul style="list-style-type: none"> Identify and understand key words in the HI question to find out what needs to be done to address the HI question. (2 periods) Gather and select sources using different modes of research. (2/3 periods) Examine selected sources and extract relevant information to address the HI question. Construct individual responses to the HI question. Use evidence from selected sources to support individual responses. (2/4 periods) Refine and consolidate individual's responses to form a group conclusion. Present and communicate group's conclusion using an end-product. (6 periods) 	
Term / Week	Learning Experiences (chapter, activity)	Learning Outcomes & Assessment
Term 3		

<p>Term 2 Week 4 to Term 3 Week 3</p>	<p>Chapter 3: How did British rule and external developments affect Singapore's growth as a Port City from 1819 to 1942?</p> <ul style="list-style-type: none"> • Singapore's development as a port-city <ul style="list-style-type: none"> o Impact of British rule on the development of Singapore <ul style="list-style-type: none"> - Overview of the shift in Singapore's status from EIC settlement to Crown Colony - Law and order (crime, *piracy) - Economic and social policies (development of free port, education, *public health) o Role of communities in the development of Singapore <ul style="list-style-type: none"> - Reasons for migrants coming to Singapore - Social and economic impact of the different communities on Singapore's development 	<ul style="list-style-type: none"> • Students will learn about the political, economic and social changes that took place under British rule from 1819 to 1942. They will study how British policies and different communities contributed to Singapore's development. • Students will apply the historical inquiry process when studying the diverse experiences of and challenges faced by different groups in Singapore. They will also apply the process when studying the impact of external events and developments such as World War II and the fall of Singapore. • Through this, students will appreciate the diversity of Singapore society and show historical empathy for the experiences of different communities. They will also recognise the contributions of different communities to the development of Singapore. <p>*WA3: Week 3</p>
<p>Term 3 Week 4 -9</p>	<p>Chapter 4: What role did the people in Singapore play in its development as a Port City from 1819 to 1942?</p> <ul style="list-style-type: none"> o Development of trade and industries in Singapore <ul style="list-style-type: none"> - Key events and developments that impacted the growth of trade and industry (opening of Suez Canal, *development of rubber and tin industries, *Great Depression) 	<ul style="list-style-type: none"> • Through this, students will appreciate the diversity of Singapore society and show historical empathy for the experiences of different communities. They will also recognise the contributions of different communities to the development of Singapore. <p>*WA3: Week 3</p>
<p>Term / Week</p> <p>Term 4</p>	<p>Learning Experiences (chapter, activity)</p>	<p>Learning Outcomes & Assessment</p>
<p>Term 3 Week 10 to Term 4 Week 3</p>	<p>Chapter 5: Did Singapore have to fall to the Japanese in World War II?</p> <ul style="list-style-type: none"> • Outbreak of World War II and the Fall of Singapore <ul style="list-style-type: none"> o Overview of rising ambitions of Germany and Japan and British response - Singapore's strategic importance in the region 	

	<ul style="list-style-type: none">o Fall of Singapore- Japanese and British military strategies <p>Revision for End of Year Exams</p>	
Week 4-7	End of Year Exams	
Week 8-10	Feedback and corrections for End of Year Exams	